



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**DESIGN AND TECHNOLOGY**

**0445/13**

Paper 1 Product Design

**October/November 2018**

**1 hour 15 minutes**

Candidates answer on the pre-printed A3 Answer Sheets.

Additional Materials: Standard drawing equipment and coloured pencils.

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**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces on **both** printed Answer Sheets.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **one** question.

Write/draw your answers in the spaces provided on the Answer Sheets.

You may use a calculator.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total of the marks for this paper is 50.

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This document consists of **4** printed A4 pages and **2** A3 Inserts.

Answer **one** question only on the A3 pre-printed answer sheets provided.

- 1 Wood burning fires have become very popular in homes.



Design a unit that could be used to transport several logs into the house.

- (a) List **four** additional points about the function of such a unit that you consider to be important. [4]
- (b) Use sketches and notes to show **two** ways by which logs could be stacked. [4]
- (c) Develop and sketch **three** ideas for the unit. [12]
- (d) Evaluate your ideas and justify why you have chosen **one** idea to develop more fully. [8]
- (e) Draw, using a method of your own choice, a full solution to the problem. Include construction details and important dimensions. [12]
- (f) Suggest **two** suitable specific materials for your solution and give reasons for your choice. [4]
- (g) Outline a method used to manufacture **one** part of your solution. [6]

- 2 Forests can be replanted after trees have been cut down to produce fuel. Coal and oil cannot be replaced once extracted.



Design a portable display for use in a community centre that will show the advantages of using wood as a fuel source rather than coal or oil. The display should include a moving feature to add interest.

- (a) List **four** additional points about the function of such a portable display that you consider to be important. [4]
- (b) Use sketches and notes to show **two** ways by which movement could be achieved on such a portable display. [4]
- (c) Develop and sketch **three** different ideas for the portable display. [12]
- (d) Evaluate your ideas and justify why you have chosen **one** idea to develop more fully. [8]
- (e) Draw, using a method of your own choice, a full solution to the problem. Include construction details and important dimensions. [12]
- (f) Suggest **two** suitable specific materials for your solution and give reasons for your choice. [4]
- (g) Outline a method used to manufacture **one** part of your solution. [6]

- 3 It is often difficult to hold tree branches securely when attempting to cut them into logs 400 mm long.



Design a device for holding tree branches at a convenient height so that they can be cut into 400 mm logs.

- (a) List **four** additional points about the function of such a device that you consider to be important. [4]
- (b) Use sketches and notes to show **two** methods of gripping logs. [4]
- (c) Develop and sketch **three** ideas for the device. [12]
- (d) Evaluate your ideas and justify why you have chosen **one** idea to develop more fully. [8]
- (e) Draw, using a method of your own choice, a full solution to the problem. Include construction details and important dimensions. [12]
- (f) Suggest **two** suitable specific materials for your solution and give reasons for your choice. [4]
- (g) Outline a method used to manufacture **one** part of your solution. [6]

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